



UNIVERSIDADE FEDERAL DA PARAÍBA
CENTRO DE CIÊNCIAS HUMANAS, LETRAS E ARTES
DEPARTAMENTO DE LETRAS ESTRANGEIRAS MODERNAS

PROGRAMA LÍNGUA INGLESA AVANÇADO I

Disciplina: **Língua Inglesa Avançado I**

Curso: **Letras Inglês**

Código: **1404219**

Período: **2012-1**

Carga horária: **60 horas**

Créditos: **04**

Pré-requisito: **Língua Inglesa (Nível Intermediário III)**

Horário: **terça-feira, 19:00 (2 aulas); quinta-feira, 19:00 (2 aulas) – Sala Multimídia A**

Professor: **Dr. Anderson Alves de Souza - email: andersondesouza@netscape.net**

Ementa: Aprofundamento do estudo das estruturas complexas da língua inglesa em seus aspectos morfológicos, sintáticos, semânticos, lexicais, fonológicos e pragmáticos, desenvolvendo habilidades compreensão e expressão oral e escrita.

Objetivos:

- i. Desenvolver capacidades comunicativas de nível avançado em língua inglesa, integrando o estudo das quatro habilidades, reading, writing, listening, speaking;
- ii. Aprimorar o conhecimento léxico-gramático da língua inglesa;
- iii. Refletir sobre o processo de aprendizagem e de avaliação no ensino de inglês como língua estrangeira;
- iv. Desenvolver a autonomia do aluno em seu processo de aprendizagem e como pesquisador de temas referentes ao ensino de inglês como língua estrangeira.

Metodologia:

Os conteúdos serão apresentados através de aulas expositivo-dialogadas.

A base metodológica do curso é comunicativa, visando a uma prática capaz de integrar as capacidades comunicativas do aluno de língua inglesa, bem como suas habilidades e conhecimentos léxico-gramaticais, de modo a propiciar um aprendizado de caráter social e autônomo.

Avaliação:

Para efeito de nota e Média Final serão efetuadas 3 avaliações a serem realizadas ao longo do semestre.

A Média Final será calculada com base na média aritmética das 3 avaliações. Também será levado em conta assiduidade, participação em sala de aula e realização dos exercícios do Workbook.

Conteúdo Programático: Nível Avançado I (New Framework 5A).

Speaking

- Unit 1: Discussing changes in attitudes, graffiti, religions, and the effects of ban;
- Unit 2: Discussing attitudes to phone use, past attitudes to clothes, and self-improvement courses; describing a job interview;
- Unit 3: Expressing annoyance and complaints; discussing relationships and rage incidents;
- Unit 4: Speculating about pictures; discussing attitudes to bodies, good and bad things about colleagues, and people's relationship with animals;
- Unit 5: Discussing time banking, preferences, and problems; giving opinions; using arguments and

counter-arguments.

Listening:

- Unit 1: Listening to a news interview about a smoking ban; understanding and noting main points in a radio programme; identifying speakers' point of view;
- Unit 2: Taking notes from a lecture; understanding speaker attitudes and explicit and implicit information;
- Unit 3: Following extended speech using colloquialisms and idiomatic expressions; understanding speakers' opinions;
- Unit 4: Following a lecture on body shapes; understanding idiomatic expressions in colloquial speech and speakers' intentions
- Unit 5: Understanding implicit information in colloquial speech; taking notes from an interview and from a meeting.

Writing:

- Unit 1: Writing a letter to a newspaper;
- Unit 2: Producing an interview guide for a web page;
- Unit 3: Writing an advice leaflet;
- Unit 4: Writing a letter about a personal problem;
- Unit 5: Presenting arguments and counter-arguments in a discursive essay.

Reading:

- Unit 1: Reading texts about changing attitudes and legal bans; identifying specific information in texts;
- Unit 2: Understanding technical descriptions; taking notes from a text;
- Unit 3: Understanding complex news reports; understanding a TV guide and a contemporary poem;
- Unit 4: Extracting information from a professional text; summarizing information in a text; relating text information to specific situations;
- Unit 5: Reading website descriptions of clubs; predicting text content; reading and note-taking; reading for implicit information.

Lexico-Grammar (Vocabulary and Language Focus):

- Unit 1: Continuous and perfect verb forms; meanings of *lift*; spoken stance markers
- Unit 2: Cohesive devices; collocations with *take*; different uses of *will* for future; communication

counter-arguments.

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- Unit 2: Taking notes from a lecture; understanding speaker attitudes and explicit and implicit information;
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